

Welcome

Third Annual Conference on Multicultural Education

Conference Overview

7:30 - 8:30 Registration and Continental Breakfast, Exhibits open

8:30 - 10:00 Welcoming Remarks and Keynote Speakers

10:30- 11:45 Session I

11:45 - 1:30 Lunch and Keynote

2:00 - 3:15 Session II

3:30 - 4:10 - Entertainment and Closing Session

Session I - 10:30 - 11:45

- A1 Understanding And Working With ESOL and Bilingual Students,**
Katherine Mahoney Zaluaga
- A2 Celebrating Diversity Through an Integrated Curriculum,**
Sharyn Baer
- A3 I Am Multicultural,** *Laura Reale-Foley,*
Cecilia Payne, Carol DeVido Hauss
- A4 Take a Challenge And Turn It Into Reward,** *Sandra Marcinone*
- A5 Working Together To Promote Multicultural Competence: Strategies And Issues For Teacher Educators,** *Maxine Headley-Howell,*
Claudia Nunn, Basanti Chakraborty
- A6 A Candid Conversation With Major Grant Foundations,** *Laurie Regelbrugge*
- A7 Creating Safe Learning Environment for Gay and Lesbian Students,**
Jill Christianson
- A8 What Does It Take To Teach Today's Children?,** *Jack Hasegawa*
and Joan Martin
- A9 Celebrating and Expressing Diversity Through Art,** *John H. Sargent*

Seesion II - 2:00 - 3:15

- B1 From Vision to Touch: Use of Multimedia in Multicultural Learning Environments,** *Gregory D.S. Bascomb*
- B2 International, Interdisciplinary, Interdistrict: A Winning Combination for Multicultural Education,**
Joyce Narden, Yvonne Shia Klancko,
Barbara Mente
- B3 The Disproportionate Representation of Minorities in Special Education Programs: A Continuing Problem,**
Brenda Wolff
- B4 Passport to Culture,** *Susan E. Kaczynski,* *Patricia Baiera,* *Janet Lucco, Ann Marie Gontarz*
- B5 Diversity in Action Workshop,**
Lisa Bigman and Sharon Chappelle
- B6 A Conversation with Sonia Nieto and Christine Sleeter**
- B7 Everyone is a Star!,** *Margot Downs*
Grace Valenzuela
- B8 Historical and Contemporary Experiences and Perspectives of African-Americans - Implications for Today's Classroom,** *Maureen Bojko*
- B9 No Matter Where You Go, There You Are: The Art of Creating an Inclusive Classroom,** *Andrea Kandel*

Workshop Descriptions

Agenda

Session I - 10:30 - 11:45

A1 Understanding and Working with ESOL and Bilingual Students, *Katherine Mahoney Zuluaga, Sacred Heart University, Fairfield, CT*

This workshop will explore the bi-cultural world of the immigrant student and socio-cultural characteristics of many recent immigrants which impact on classroom performance. Presented within a bilingual, multicultural counseling framework, and employing lecture, video segments, and stories from the lives of our immigrant students, this workshop will address second language challenges, cultural values, and acculturation issues with children and parents. In this session, participants will learn proactive and remedial strategies to facilitate school adjustment and educational growth.

A2 Celebrating Diversity Through an Integrated Curriculum, *Sharyn Baer, Newfield Elementary School, Stamford, CT*

This workshop is primarily for early childhood educators; other teachers may glean ideas to develop a more advanced unit. The main focus of this workshop is celebrating diversity through an integrated curriculum with an emphasis on the arts. A collection of handouts on projects and ideas for the classroom will be distributed. Participants will be actively involved with many teaching strategies. A brief video of Mrs. Baer's class productions will be viewed.

A3 I Am Multicultural, *Laura Reale-Foley, Cecilia Payne, University of Hartford, West Hartford, CT and Carol DeVido Hauss, CT Women's Hall of Fame*

This work-in-progress is a curriculum development project that celebrates multicultural themes through autobiography. Presenters will discuss their autobiographical webs depicting the cultures that heavily influenced them through heritage, marriage or adoption.

Then they will actively combine the webs. From this web, participants will then concentrate on desired student outcomes appropriate for various grade levels.



A4 Take a Challenge and Turn It Into a Reward, *Sandra Mancinone, Education Consultant, Wolcott, CT*

This is a disability exploration workshop, in which participants will become highly involved in activities that will allow them to experience first hand what it is like and how it feels to have a physical, mental or learning disability. Open discussion about the feelings and thoughts that the participants had during the activities will be encouraged throughout the workshop. Brainstorming of ideas and adaptations of how the participants can use the activities, in their classroom or with staff, will be a very important aspect of this informative and fun workshop.

A5 Working Together to Promote Multicultural Competence: Strategies and Issues for Teacher Educators, *Maxine Headley-Howell, Claudia Nunn, Basanti Chakraborty, Central CT State University, New Britain, CT*

This workshop is designed to be a "teacher-to-teacher" sharing about developing multicultural competence in teacher candidates. Together, we will explore the strategies we use to accomplish this goal and address issues that arise along the way. Participants are encouraged to bring ideas, as well as, copies of their activities to circulate. The presenters will briefly describe their research findings on this topic and will provide participants with copies of effective strategies.



A6 A Candid Conversation With Major Grant Foundations, *Moderator: Daphne Muse, Panelists: Roger Nozaki, GE Fund, Fairfield CT, Laurie Regelbrugge, The Hitachi Foundation, Washington, DC*

This session will convene a panel of funders representing a range of programming that addresses diversity and multicultural education to discuss their views on innovative, practical strategies for implementing multicultural education. A moderator will frame the discussion by highlighting the opportunities and challenges, and then Grant Managers from major foundations will each provide a 15-minute presentation that highlights the approach their institution has taken to multicultural education, what is factored into funding decisions, and illustrative program examples with the strengths and weaknesses of the strategies mentioned.

Workshop Descriptions

- A7** **Creating Safe Learning Environments for Gay and Lesbian Students**, *Jill Christianson, Office of Multicultural Education in Baltimore County (Maryland) Public Schools*

Strategies, practices and resources for creating safe learning environments for students who are impacted by homophobia will be presented at this workshop. We will focus on gay, lesbian, bisexual and transgendered students as well as explore how all students and adults in the school environment are impacted by this form of cultural bias. Professional development resources, approaches to teachable moments, and lessons that address gay and lesbian culture will be shared; a resource packet will be provided. Addressing intolerance is every educator's business - we will discuss the important role of straight allies in creating safe multicultural schools.

- A8** **What Does It Take To Teach Today's Children?** *Jack Hasegawa and Joan Martin, CT Department of Education, Hartford, CT*

Helping teachers develop a set of multicultural competencies is an important step for multicultural education. This interactive workshop will examine a set of competencies being developed by the Equity and Excellence Unit of the Connecticut State Department of Education. Participants will sample one exercise to teach these competencies.

- A9** **Celebrating and Expressing Diversity Through Art**, *John H. Sargent, The Williams School, Quaker Hill, CT*

In this workshop the presenter will show examples of and explain projects he has done as an art educator and multicultural club advisor. He will talk about how to create an environment where students (any group of people) feel comfortable, competent, and safe enough to express themselves through visual images about their family heritage and their own uniqueness. Participants will have a chance to do an art exercise that requires no previous artistic experience.

Session II - 2:00 - 3:15

- B1**
From Vision to Touch: Use of Multimedia in Multicultural Learning Environments, *Gregory Bascomb, University of Massachusetts, Amherst, MA*

Participants will be introduced to the development of multicultural educational television-video-internet with an overview of the growth of multicultural educational television. Participants will explore how they and other

educators have used these developing resources in classrooms and workplaces. The participants will have an opportunity to begin or to add to their multicultural multimedia resource library.

- B2** **International, Interdisciplinary, Interdistrict: A Winning Combination for Multicultural Education**, *Joyce Narden and Yvonne Shia Klancko, Amity Regional School District, Woodbridge, CT and Barbara Mente, Career Magnet School, New Haven, CT*

This session will provide an overview of the Greater New Haven Cooperative International Studies Program (CISP), a successful interdistrict program that focused on international studies in a diverse, multicultural environment. Participants will acquire ideas and resource materials for successfully initiating, designing, implementing, and evaluating a comparable program that addresses specific needs of their school and district.

- B3** **The Disproportionate Representation of Minorities in Special Education Programs: A Continuing Problem**, *Brenda Wolff, US Department of Education, Office for Civil Rights, Philadelphia, PA*

Across the country, Office of Civil Rights Regional Offices have engaged in numerous compliance reviews and complaint investigations focusing on districts' disproportionate placement of minority students in special education categories. A discussion of the history of the issue within the jurisdiction of OCR's present activities in the field, including a discussion of our technical assistance functions and compliance review/complaint activities. Sample remedies will be given to participants for review and discuss.

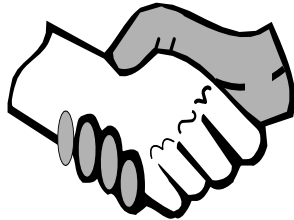
- B4** **Passport to Cultures**, *Susan Kaczynski-Chmura, Patricia Baiera, Janet Lucco, Ann Marie Gontarz, Berlin Public Schools, Berlin, CT*

Passport to Cultures is a year long celebration of differences in people. Through art, music, dance, games and literature, students fully explore a different continent each year. This "hands-on" interdisciplinary approach to learning helps students broaden their knowledge of diverse peoples while gaining an appreciation and respect for other cultures. This program, generated by the art, music, library media and physical education specialists, gives students in towns where there are few minorities, an opportunity to learn about other cultures and have an advantage in the increasingly globally connected world. Passport to cultures is a 1997 Celebration of Excellence winner, as well as receiving the Connecticut Association of Schools Award in 1996.

Workshop Descriptions

- B5 Diversity in Action Workshop, Lisa Bigman, Bigman Consulting Services, Manchester, CT and Sharon Chappelle, Chappelle Consulting and Training Services, Middletown, CT**

Through adventure education, adults who work with adolescents can share experimental learning activities to effectively deal with issues of diversity within a group process. The goals are to provide prevention and intervention strategies to powerfully address the everyday and complex issue of prejudice, stereotyping, and bias regarding individual differences.



- B6 A Conversation with Sonia Nieto and Christine Sleeter, Sonia Nieto, University of Massachusetts, Amherst, MA and Christine Sleeter, California State University, Monterey Bay, CA**

Participants will have an opportunity to dialogue informally with two of the top experts in multicultural education. Bring your questions and concerns. Share your successes and challenges.

- B7 Everyone is a Star! Margot Downs and Grace Valenzuela, Reiche Elementary School, Portland, ME**

This workshop will explore how an ethnically diverse elementary school uses a multicultural and multidisciplinary theater arts program to develop and/or maintain positive self-concepts and ethnic identity. Pride among its linguistic and cultural minority children and an increase in the knowledge and understanding of the majority white monolingual English children of the various cultures represented in the school is also a goal. Presentation will include program design, curriculum integration focused on learning standards, parent partnerships, and community collaborations.

- B8 Historical and Contemporary Experiences and Perspectives of African-Americans- Implications for Today's Classroom, Maureen Bojko, O'Brien School, East Hartford, CT**

Participants will be provided with a background in the lives and struggles of African-Americans from slavery to the present. Common threads of prejudice, racism, discrimination and oppression will be examined.

Workshop participants will discuss the implications that this history has in the education of African-American students in today's society. A selected bibliography, which will enable participants to continue their study of this topic will be distributed.

- B9 No Matter Where You Go, There You Are: The Art of Creating an Inclusive Classroom, Andrea Kandel, The National Conference, Windsor, CT**

How do we value & respect all students? How do we make classrooms the best places for us and for our students? How do we create a curriculum in which all students see themselves reflected? Participants will leave with resources to aid in multi-cultural education classroom activities, posters and book recommendations.

Conference Information

Continuing Education Units

Connecticut educators can earn .5 CEU by attending the conference keynote presentations, two workshop sessions and an entertainment and closing session. CREC is an approved CEU provider for the Connecticut State Department of Education. Check the appropriate box on the registration form and provide your social security number to receive CEU's.



Location and Accommodations

The Conference will be held at the Hartford Marriott Hotel in Farmington, CT. Centrally located, the Marriott is approximately 25 minutes south of Bradley International Airport. A minimum number of overnight rooms are available through October 1, 1998 (\$129.00 plus tax, total \$144.00). After this date, room reservations will be honored on a rate and space available basis. All room reservations should be made DIRECTLY with the Hartford Marriott Hotel, 15 Farm Springs Road, Farmington, CT 06032 (860/678-1000). To receive the special Conference room rate, be sure to mention that you are attending the Third Annual Conference on Multicultural Education.

Further Information

Questions about registration? Call Elizabeth Kaflik,

(860) 524-4046.

Questions about presenters, accommodations, or conference agenda, content? Call Bill Howe, CT

Department of Education, (860) 566-8228.



Conference Registration Form

Registration Deadline; October 8, 1998

THIRD ANNUAL CONFERENCE ON MULTICULTURAL EDUCATION

**Thursday, October 22, 1998
Hartford Marriott - Farmington, Connecticut
(Please Type or Print Clearly)**

Name _____ Title _____

Organization _____ Work Address _____

City _____ State _____ Zip: _____

Work Phone _____ Email _____ Fax _____

Home Address _____ City _____ State _____ Zip _____

Home Phone _____ Home Fax _____

I would like Connecticut State Department of Education CEU's.

Registration:

Lunch: Chicken Pasta

Conference Fee: \$55.00. Please contact Dr. William Howe 860-566-8228 or TDD # 860-566-1203 if you require special accommodations under the American Disabilities Act (ADA).

Payment Options: (Please note - Credit cards are not a payment option).

Enclosed is a check **payable to: CREC/ATDN**, Multicultural Conference

Enclosed is a Purchase Order # _____ **Please indicate name(s) of those registering on your PO.**

Mail Registration Form and Check/PO to: CREC/ATDN, Multicultural Conference, Attn: Elizabeth Kaflik, 111 Charter Oak Ave., Hartford, CT 06106. **Please use a photocopy of this Registration Form for multiple registrations.**

Session Choices: Please indicate your **first and second** choice for each session below by placing a number '1' or '2' to the right of the session number.

Session I 10:30 - 11:45 1A ___ 2A ___ 3A ___ 4A ___ 5A ___ 6A ___ 7A ___ 8A ___ 9A ___

Session II 2:00 - 3:15 1B ___ 2B ___ 3B ___ 4B ___ 5B ___ 6B ___ 7B ___ 8B ___ 9B ___

Capitol Region Education Council
Adult Training & Development Network
111 Charter Oak Avenue
Hartford, CT 06106



THIRD ANNUAL CONFERENCE ON
MULTICULTURAL EDUCATION
THURSDAY, OCTOBER 22, 1998

KEYNOTE SPEAKERS

Sonia Nieto - Professor of Language, Literacy, and Culture in the School of Education at the University of Massachusetts, Amherst.

Christine Sleeter - Professor in the Center for Collaborative Education and Professional Studies at California State University, Monterey Bay.

Linda Christensen - English teacher at Jefferson High School in Portland, Oregon, editorial board member of Rethinking Schools and founding member of the National Coalition of Education Activists.

FEATURED SPEAKER

Jill Christianson - Multicultural Education Specialist in the Office of Multicultural Education in Baltimore County (Maryland) Public Schools.